

**Improving Life Chances Implementation Group  
February 29, 2016**

<b>In Attendance:</b> Gill Robinson (Chair SPS); Alison Melville (SG Youth Justice); Debbie Nolan (CYCJ); Michelle Gibson (Skills Development Scotland); Olive Arens (Up to Us); Helen Jones (Barnardos); Angela Morgan (Includem); Janine Ryan (Action for Children); Alan Milliken (ADES); Kay Fowlie (Child Health Commissioners); Audrey Baird (Good Shepherd Secure Unit); Liz Murdoch (SG Youth Justice); Ann Kivlin (Education Scotland); Iain Macaulay (NYJAG/North Lanarkshire Council); Gail Nowek (Education Scotland)		
<b>Apologies:</b> Paolo Mazzoncini (SACRO); Alan McCloskey (Victim Support Scotland); Clare Collin (Community Safety Division); Aileen Bearhop (SG); Audrey Snedden (SG Cashback); Jenny Leishman (Justice Analytical Service)		
	<b>Agenda Item</b>	<b>Notes of Discussion</b>
1	<b>Welcome and introductions (GR)</b>	Iain Macaulay welcomed as NYJAG/Local Authority rep; Gail Nowek (Education Scotland) as one off member to provide presentation on school inclusion.
<b>Actions</b>		<b>By Whom</b>
2	<b>Appointment of Deputy Chair (GR)</b>	GR confirmed Angela Morgan will take on this role.
<b>Actions</b>		<b>By Whom</b>
3	<b>Note/Workplan/ Matters arising (All)</b>	Note agreed; Outstanding actions: -Securing college rep which GR is pursuing; -Terms of Reference of group-Feedback given to LM who will update and circulate to group.
<b>Actions</b>		<b>By Whom</b>
1. Terms of reference to be updated.		LM
<b>Status</b>		ASAP
4	<b>Update from Youth Justice Improvement Board (GR)</b>	Update given on work of other Implementation Groups, CHIP, and MACR Advisory Group. It was agreed this Group should seek to promote profile of and challenges faced by young people involved in offending and utilise the YJIB as a mechanism to influence CPPs. This might include highlighting Corporate Parenting responsibilities to provide continuing care and on-going support for young adults leaving custody who have been Looked After. There is a window of opportunity to influence children's service plans and group should explore how they can make the greatest contribution to this. This may be via developing stats paper based on further actions/narratives created by the group. GR provided update on Sue Brookes presentation to YJIB. 3 key areas highlighted as focus under reintegration and transitions theme: <ul style="list-style-type: none"> <li>• Financial stability/benefits;</li> <li>• Housing-AM highlighted dangers of group living situations and resulting position of YOI becoming</li> </ul>

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		<p>a “place of safety” which should not be the case;</p> <ul style="list-style-type: none"> <li>Engagement with health-JR highlighted 3 strikes and you’re out approach to service provision, including if appointments ‘missed’ due to entering custody, and subsequent difficulty accessing GP services; difficulties maintaining contact with yp due to phone issues. KF confirmed aftercare is gaining increased health focus; review of school nursing is ongoing. Good practice examples exist.</li> </ul> <p>Agreed need to recognise:</p> <ul style="list-style-type: none"> <li>Relationship between processes and practice and the impact on ILC for young people;</li> <li>What can be learnt from TSOs;</li> <li>Potential differences in practices for over and under 18s via WSA-GR will gain case studies for under 18s;</li> <li>Roles and responsibilities under GIRFEC and corporate parenting which may address some of these issues;</li> <li>Focus has in the past been more on entering than leaving custody, which SPS has recognised, and this should now be given increased focus.</li> </ul>
Actions	By Whom	Status
<ol style="list-style-type: none"> <li>1. Timescales for guidance and development of children’s services plans to be confirmed to inform next steps</li> <li>2. Updated Reintegration and Transitions WSA guidance to be shared</li> <li>3. Case study/timeline approach to identify critical points, missed opportunities and good practice may be relevant and a key contribution from the ILC Group.</li> </ol>	<p>AM</p> <p>DN/AM</p> <p>All/JR</p>	<p>ASAP</p> <p>Mid-March</p> <p>Ongoing</p>
4	<b>Draft action plan</b>	<p><b>School Inclusion:</b> See presentation by Gail Nowek. Group fed back on presentation and comments will be incorporated into Included, Engaged and Involved Part 2 document and Part 1 where appropriate (including re: where young people ‘self-exclude’ following exclusion and perceptions of managed moves). Individual members also to respond to consultation on document.</p>

		<p>AK and Maggie Fallon will present at 2016 Youth Justice Conference.</p> <p>Key contributions from this group:</p> <ul style="list-style-type: none"> <li>• Use and impact of restorative approaches in preventing exclusion and as part of return to school;</li> <li>• Supporting understanding and culture shift on the needs of yp at risk of or involved in offending behaviour; seeing beyond presenting behaviours; and impact of exclusion (including drawing on evaluation and training from Polmont on trauma, bereavement and loss; secure care);</li> <li>• Role of partners, including school nurses, in supporting inclusion in education and return to school following exclusion;</li> <li>• Sharing young people's voices and experiences;</li> <li>• Alternative forms of learning needed outwith school education as part of intensive supports;</li> <li>• Importance of excluded yp within children's services plans and for CPPs to be sighted on this matter;</li> <li>• Strong link needed between guidance on reducing exclusion and improving attendance</li> <li>• School staff who deal with these difficult situations need appropriate professional support as well as skills and knowledge;</li> <li>• Having young people involved in offending recognised as a priority equality group.</li> </ul> <p>2 key ways of doing so were identified and will be part of the ILC Group's action plan:</p> <ul style="list-style-type: none"> <li>• Development and completion of proformas to develop narratives; examples of good practice; and key learning points, which can be collated;</li> <li>• Explore with ADES, Education Scotland, and Developing Capacity Implementation Group how this and knowledge/experiences of members can contribute to teacher training and support, including enabling teachers to learn from good practice in SEBN schools.</li> </ul> <p><b>Relationships-Families</b></p> <p>Group agreed there is already some awareness of what works and that a range of approaches and tangible support were needed:</p> <ul style="list-style-type: none"> <li>• Crisis support;</li> <li>• Building on family members' skills and ability to find their own solutions to difficulties;</li> </ul>
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Actions	By Whom	Status
<ol style="list-style-type: none"> <li>1. GN slides to be circulated</li> <li>2. Part 2 document to be shared for individual feedback</li> <li>3. Group members to complete case studies proforma</li> <li>4. Explore contribution to teacher training and support</li> <li>5. Group contribution to be fed back to Part 12 meeting</li> <li>6. Opportunities for All subgroup to meet</li> <li>7. Papers/findings on health to be shared</li> <li>8. Discussion with child health commissioners</li> <li>9. Workplan to be updated</li> </ol>	<p>DN LM</p> <p>DN to circulate/All to complete GR</p> <p>AMo MG/GR</p> <p>IM; OA; HJ KFDN/GR</p>	<p>With note of meeting Deadline 3/3/16</p> <p>For next meeting Ongoing</p> <p>At next meeting ASAP</p> <p>Before next meeting Update at next meeting</p> <p>Before YJIB</p>
<b>6</b>	<b>Stats paper (DN)</b>	Paper welcomed and disseminated; agreed this may be basis for contributing to CPPs.
<b>7</b>	<b>Membership (GR)</b>	Agreed views of young people will be taken into account in more creative methods and in all the group activities rather than having a tokenistic young person on the group.
<b>8</b>	<b>Date of next meeting (DN)</b>	25 <sup>th</sup> April 10:30-1:30 Edinburgh 26 <sup>th</sup> May 10:30-1:30 Venue TBC DN can be emailed by anyone unable to attend meetings to provide an update on their behalf.
<b>9</b>	<b>Agenda items/ actions for the next meeting (DN)</b>	Presentations on victims; girls; and secure care project to be provided.