

National Youth Justice Conference 2019 Workshop Summaries

Please make sure you sign up for workshops by the conference registration desk. Once you have signed up for your chosen workshops please make a note of them here for your reference:

Workshop (Day 1)

Workshop (Day 2)

Day 1 (June 19)

2.15-3.15pm

Workshop 1, Allanwater

The Age of Criminal Responsibility Bill: *Paul Beaton, Craig Milne, Lucy Smith and Melissa Thomas (Scottish Government)*

This workshop will be repeated on Day 2.

The Age of Criminal Responsibility Bill will represent a significant shift in practice for everyone involved in youth justice. The meaningful decriminalisation of young children will have an impact on police investigations, child protection, victim support and disclosure. This participative workshop will examine the challenges and opportunities that the reform will bring.

Attendees will gain a deeper understanding of the development of this reform, the challenges it brings to agencies in terms of training and resources, and the opportunities it brings to change the way Scotland views children who cause harm.

Workshop 2, Lomond

Formulation in Practice: *Richard Gillespie and Maireiosa Weir (Glasgow ISMS); Leighanne Love (FCAMHS)*

The Intensive Support and Monitoring Service (ISMS) is a multi-agency service in Glasgow made up of statutory social work, NHS Forensic Child and Adolescent Mental Health Service (FCAMHS) and a bespoke Education base. Since 2012 it has provided a fully integrated multi-agency model of care planning and risk management based upon a comprehensive assessment and formulation of risks and needs for those young people most at risk of serious harm both to themselves and others.

The workshop will explore the views of Glasgow City council employees who have participated in risk formulation meetings within the ISMS service. It will report on a research study carried out by FCAMHS into the benefits and challenges of the formulation approach from the perspective of the professionals who took part in developing working formulations. It will also work through a case study and explore how practitioners can develop formulations into their practice.

Workshop 3, Mull

Reflect and Learn - Inclusion as Prevention: *Fern Gillon, CYCJ*

'Inclusion as Prevention' seeks to re-shape the design and delivery of preventative services with children and young people in South Lanarkshire who are at risk of offending, and their families by shifting from the often acute and crisis driven approach taken when a young person becomes involved in offending, to providing earlier support when they are risk of becoming involved in future offending or other negative outcomes.

In this workshop we will take the opportunity to reflect on the evidence underpinning this approach and we'd love to learn about how similar approaches are being undertaken in your area around inclusion, prevention and early intervention.

Inclusion as Prevention is a partnership between South Lanarkshire Council, the Centre for Youth & Criminal Justice (CYCJ), Action for Children, and the Dartington Service Design Lab, funded by The National Lottery Community Fund.

Workshop 4, Ochil

Prison certainly destroys relationships: it doesn't help them: *Cara Jardine (Strathclyde University) and James Reilly (University of Dundee)*

Scotland has one of the highest imprisonment rates in Europe. By signing up for this workshop, attendees will be able to test their knowledge of the restrictions faced by those in custody, the difficulties this creates in maintaining family contact, and the impact this can have on relationships. Prizes will be given to the team with the most points!

Workshop 5, Callander Dollar

Dialectical Behavioural Therapy in Residential Child Care: Thinking about responsivity and the relationship: *Mhairi Gallacher, Rachel Nolan and Susan Steele (Kibble Education and Care).*

This workshop will discuss the introduction of DBT in a residential school. It will look at the components of the therapeutic intervention and provide information relating to responsivity in facilitating and enhancing learning and the importance of therapeutic relationships. It will also consider factors relating to the importance of multi-disciplinary working and working together to provide care and support across services. This includes working closely with care staff to reinforce the learning of therapeutic skills and further developing therapeutic relationships within the life space; developing healthier emotion regulation strategies and working with behaviours such as self-harm, suicide and aggression. Young people's and care staffs' views and experiences of DBT will be presented as well as some key learning points.

Workshop 6, Erskine Fintry

Developing Capacity and Improvement in a Youth Justice setting

Tracey McFall (Turning Point Scotland) and Lauren Baxter (East Ayrshire)

Preventing Offending: Improving our approach to workforce development, improving outcomes for children and young people and how we measure that success will be the focus of the workshop. The aim is to provide an update on three national pieces of work taking place in Scotland in relation to youth justice. Participants will be given an update on the national developments and asked to help us explore the best ways in which these developments can be implemented at a local level.

Drop-in workshop (optional), Blair Atholl

1.45-2.15pm **Independent Care Review: Have Your Say:** *Paul Sullivan, Independent Care Review*

Your chance to join the Independent Care Review discussion. This informal session will provide an introduction to the Review, share examples of participation in justice settings and give delegates the opportunity to inform the Journey with their views.

Twilight Session, Blair Atholl (Day 1 only, pm)

Screening of MOTION

After a hard day's conferencing, kick back with a glass of wine and enjoy a screening of MOTION, a play created with and performed by Polmont's young men exploring identity, inheritance and what it means to be a young man in Scotland today. This will be introduced by Jess Thorpe of Glas(s) Performance. No need to book.

Day 2 (June 20)

1.45-2.45pm

Workshop 1, Allanwater

The Age of Criminal Responsibility Bill: *Paul Beaton, Craig Milne, Lucy Smith and Melissa Thomas (Scottish Government)*

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Workshop 2, Lomond

Changing Culture - Building Relationships – A Structured Sentencing Court for Young People: *Gillian Booth (South Lanarkshire Justice Services); Iain Macaulay (North Lanarkshire Council); Ross White, (South Lanarkshire Council); Gemma Fraser (Community Justice Scotland); Dr Johanne Miller, (University of the West of Scotland).*

This workshop explores how North and South Lanarkshire developed their Youth Justice Structured Deferred Sentence service for 16-21 year olds, from its inception through to its first year evaluation. You will learn more about how we implement the service differently in both authorities, what works and what we have learnt. You will hear from our SDS Sheriff's, Community Justice Scotland and most importantly the young people themselves on why this has worked for them. This workshop will give you the chance to consider whether such a pilot could be implemented in your service and why diversifying away from traditional Community Payback Order approaches and developing relationships is key to systems change.

Workshop 3, Mull

Talking Hope, Building Bridges - Sharing reflections about hope, voice and interagency working with and for young people at key points of transition *Emma Miller (Strathclyde University)*

This workshop will involve care experienced young people, and representatives from the Good Shepherd Centre, CAMHS and East Ayrshire HSCP. Participants will hear key messages from all partners in the Talking Hope project about how to sustain hope and build bridges to support young people through change and transitions. You will also have the opportunity to think about what hope means to you and to engage in conversation about building hope in your own settings.

Workshop 4, Ochil

NKBL @ 10 - A youth work approach to violence: Orielle Taylor, No Knives, Better Lives

This interactive workshop will explore how No Knives Better Lives (NKBL) has evolved over the last ten years and how it uses a youth work approach to violence prevention.

Workshop 5, Callander Dollar

STOP (Sacro Tackling Offending Prejudices): dealing with discrimination and Hate Crime issues in Schools: *Jo Thomas and Kate Ritchie (Sacro)*

STOP have been developing a new school programme which will utilise the work of the STOP rehabilitative programme designed to deal with the root cause of hate crime offending, and provide early and effective intervention workshops to schools who are looking to address the issues of discrimination and hate crime. This workshop will be a showcase of one of the exercises involved in this intervention, providing an interactive learning experience, allowing time for questions and exploration of issues around the subject of hate crime.

Workshop 6, Erskine Fintry

Power Threat and Meaning in Youth Justice: *Dr Kate Black, Interventions for Vulnerable Youth (IVY) Project*

This workshop offers time to reflect on practice in care and justice services and to consider the use of the Power Threat Meaning Framework (British Psychological Society Division of Clinical Psychology, 2018) in services and with service users, as a helpful way of understanding the range of powers, threats and influences which shape individual experience and behaviour. It will also consider whether radical change is required with respect to how practitioners and services operate, in order to attend to the powers and influences which are most responsible for distress and harmful behaviour.

Drop-in workshop (optional), Blair Atholl

1.15-1.45pm Independent Care Review: Have Your Say: *Paul Sullivan, Independent Care Review (optional drop-in session, Blair Atholl)*

Your chance to join the Independent Care Review discussion. This informal session will provide an introduction to the Review, share examples of participation in justice settings and give delegates the opportunity to inform the Journey with their views.

Follow the conference on Twitter: #YJconf19