

## Improving Life Chances Implementation Group – June 6, 2016

<b>In Attendance:</b> Gill Robinson (Chair SPS); Debbie Nolan (CYCJ); Michelle Gibson (Skills Development Scotland); Olive Arens (Up to Us); Helen Jones (Barnardos); Michael Shanks (Includem); Janine Ryan (Action for Children); Alison Melville (SG Youth Justice); Ann Kivlin (Education Scotland); Craig Green (Glasgow Kelvin College); Sandra Lyndsay (SACRO); Alan Milliken (ADES); Jenny Leishman (Justice Analytical Service)		
<b>Apologies:</b> Kay Fowlie (Child Health Commissioners); Angela Morgan (Includem); Audrey Baird (Good Shepherd Secure Unit); Alan McCloskey (Victim Support Scotland); Clare Collin (Community Safety Division); Iain Macaulay (NYJAG/North Lanarkshire Council); Liz Murdoch (SG Youth Justice)		
	<b>Agenda Item</b>	<b>Notes of Discussion</b>
<b>1</b>	<b>Welcome and introductions (GR)</b>	Sandra Lyndsay (SACRO) welcomed to the group to replace Paolo Mazzoncini; Christine Scullion (Robertson Trust) has agreed to join the group; Clare Collin will continue to receive papers from the Group and liaise with Scottish Government colleagues rather than attend.
<b>Actions</b>	<b>By Whom</b>	<b>Status</b>
1. Meet with CS prior to next meeting	GR and DN	27 June
<b>2</b>	<b>Note/Matters arising (All)</b>	Note agreed. Matters arising: Louise Hill will attend future meeting to update on work under Part 12; National Improvement Framework representative will attend a future meeting; CLAD transitions work-AK will update in due course; Scottish Learning Festival deadline has passed but this can be considered for next year; GR advised meeting with housing reps secured for 8 June; Jackie Anders visit-DN updated and thanked those who attended.
<b>Actions</b>	<b>By Whom</b>	<b>Status</b>

<p>2. Louise Hill to attend group to discuss part 12</p> <p>3. National Improvement Framework to attend meeting of ILC Group</p> <p>4. Update on CLAD transitions work to be provided</p> <p>5. Any information on housing issues to be shared with GR for meeting on 8 June and GR to update at next meeting</p>	<p>DN</p> <p>GR/DN</p> <p>AK</p> <p>All to GR; GR</p>	<p>At an appropriate time</p> <p>At an appropriate time</p> <p>At an appropriate time</p> <p>8 June; At August meeting</p>
<p><b>3</b></p>	<p><b>Update from the Implementation Groups meeting of the Chairs (GR)</b></p>	<p>YJ Improvement Board has not met since last meeting.</p> <p>Chairs of Implementation Groups met last week and were encouraging about the progress of our group. WSA group are awaiting new chair-Neil Hunter is interim chair; sub groups have been established from the short life working group to develop materials to support Children and Young People (Scotland) Act.</p> <p>Groups are keen to have more substantive discussions at YJIB-on 23 June GR intends to discuss:</p> <ul style="list-style-type: none"> <li>• Early emerging themes of School inclusion work;</li> <li>• Opportunities for All subgroup;</li> <li>• Present on Polmont data and questions/issues raised by this.</li> </ul>
<p><b>4</b></p>	<p><b>Draft action plan</b></p>	<p>Agreement reached on each of the discussion points from workplan, which will be updated and circulated.</p> <p><b>School inclusion</b></p> <p>Craig Green provided written and verbal update on work of college with vulnerable young people drawing particular attention to the Youth Access (drop in service); Transitions to Learning and Work (mainly sw referrals); and Enhanced Vocational Inclusion Programmes. The Programmes are designed for 1 year attendance but can take 2, for 15-19 year olds and most go on to FE, with liaison with local employers an area of work.</p>

		<p>Key components of success, which Group members agreed was reflected in their practice include:</p> <ul style="list-style-type: none"> <li>-Adoption of youth work approach;</li> <li>-Partnership working;</li> <li>-Time and support to develop trusting relationships and peer and adult interactions;</li> <li>-Need to build from a lack of confidence and often unrecognised learning needs from non-attendance at school;</li> <li>-Importance of tailored and innovative use of curriculum.</li> </ul> <p>It was however recognised that such programmes are fragmented across Scotland. AK updated on the Development Trust in Inverclyde that offer a pre-foundation programme to support accessing college and AMi on Forth Valley College SCOTS taster. AK also highlighted school based examples including Craigoyston no exclusion approach in Schools and Total Place; Bellshill Academy CLAD approach; and Perth Academy having community link workers in Schools.</p> <p>It was agreed such strategies/programmes should be part of a continuum of supports, the starting point of which must be to improve the quality of experience yp receive while in formal education. Children who are looked after at home were discussed and MS updated on pilot project in Dundee.</p> <p>Narratives/Common themes paper discussed and next steps agreed as below. AMi advised that such work could have an important role in challenging practice, systems and thinking and responses. AK is organising an event for attainment advisors that this could be utilised at and potentially at YJ Conference on 15/16 June. WSA leads meeting would be a further useful opportunity.</p> <p><b>Relationships</b></p> <p>MS updated on Includem's work with families and previous review of services which found:</p> <ul style="list-style-type: none"> <li>-84% of referrals were to prevent family breakdown;</li> <li>½ involved females; 20% were under 12; and complex needs were prevalent associated with domestic violence, mental health issues, trauma, loss, bereavement, attachment difficulties etc;</li> <li>-The model of support involves supporting families to move from dependence on specialist services to</li> </ul>
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		<p>interdependence and independence (using relationships and universal services);          -Building relationships with professionals, between parent and child, and with wider family; understanding the impact of environmental factors on parenting abilities; reinforcement by professionals; and crisis support are key. Group members echoed this and the critical importance of focus, tasks and clarity of communication, as well as resourcing to provide intensity and availability of support; services making themselves available and accessible to families; knowing the young people and their triggers; and connecting with the wider family. This needs to underpin any practice including evidence-based programmes. It was agreed the work of this group may align with that of:</p> <ul style="list-style-type: none"> <li>• Criminal Justice Family Network;</li> <li>• Part 12 subgroup</li> </ul> <p>It was also agreed a task would be for group members to document service models/key practice points for working with families which could be collated.</p> <p><b>Victims and Community Confidence</b>          First subgroup meeting to be held 21 June and any particularly interested parties are welcome to attend. Update will be provided at the next meeting.</p> <p><b>Health and wellbeing</b>          Proformas have been received from Up-2-Us and Good Shepherd Centre. Other group members to share information including KF. KF will update on other areas at next meeting. Noted importance of feeding back to young people where we have sought their views.</p> <p><b>Opportunities for All</b>          Subgroup membership has been agreed; ToR drafted; and first meeting 13 June. MG will also follow up with Wheatley Group who have received money to support people who have been involved in offending into employment. MG highlighted the support needed by SDS advisors and this should link with work of Developing Capacity Group.</p> <p><b>Reintegration and Transitions</b>          It was agreed case study/narrative/timeline approach could be useful in this area also, although</p>
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CYCJ is funded by the Scottish Government and hosted by the University of Strathclyde.

		<p>practice wisdom would suggest benefits, housing, opportunities for all, substance misuse and mental health issues are likely to be key themes. This could also be supplemented with Edinburgh Study iceberg model and Dan Johnson's Kibble ACEs work.</p> <p>As a starting point it was agreed Briege Nugent should be invited to present on her PhD and Action for Children Moving on evaluation. Yp who are mentors from Action for Children will also attend a forthcoming group to share their stories.</p>
<b>Actions</b>	<b>By Whom</b>	<b>Status</b>
6. Gain update on work in respect of children LA at home	DN/AMe	Update at next meeting
7. Remaining group members to share case studies/narratives	All to DN	By 27 June
8. Common themes document to be updated to reflect above and re worked, prior to being shared with young people	DN/GR/contributors	July
9. This may be utilised at above events and any other proposed events/ways of communicating should be shared.	All	As appropriate
	AMe	Update at next meeting
	All	December meeting
	All to DN	By 18 July
10. Families-Discuss how group can support Part 12 work	KF	At August meeting
11. Service model documents to be developed	AMe	Update at next meeting
12. Health proformas/reports to be shared	DN	August meeting
13. KF to update from child health commissioners; update on school nurse review; cross over of service	DN	August meeting
	All	October meeting

<p>access from childhood to adulthood</p> <p>14. Follow up re: LAC nurses event</p> <p>15. Marian Flynn to be invited to next meeting</p> <p>16. Briege Nugent to be invited to next meeting</p> <p>17. Case studies/narrative to be shared</p>		
<b>6</b>	<b>Date of next meeting</b>	W/b 15 August. Date TBC.