

Grey cells and prison cells: Meeting the neurodevelopmental and cognitive needs of vulnerable young people

March 7, University of Strathclyde

- 9.15am Registration
- **9.55am** Welcome by Chair (Fiona Dyer, Deputy Director, Centre for Youth and Criminal Justice)
- **10am** What we know about the needs of young people in Polmont (Dr Gill Robinson, Professional Advisor for the Young People's Strategy, Scottish Prison Service)
- **10.30am** Neuro-Developmental Disorder: The SMARTS approach (Dr Judith Piggott, Consultant Psychiatrist, NHS Forth Valley, Lead Scottish Government Funded SMARTS Project)
- 11.10am Coffee break
- **11.30am** Cognitive changes after Acquired Brain Injury: Effective approaches (Simon Glen, Project Co-ordinator, Headway Glasgow)
- 12.10-12.50pm Workshops 1-4
- **12.50pm** Lunch
- **13.30pm** The impact of traumatic experiences on the brain: Approaches to improving attunement (Interventions for Vulnerable Youth Project)
- **14.10pm** The impact of internet pornography on the adolescent brain: Approaches to prevention and recovery (Mary Sharpe, Advocate, Chief Executive Officer, The Reward Foundation)
- 14.50-15.30pm Workshops 1-4

Workshops

- 1. Helping young people to understand brain development and the impact on behaviour (Hamish MacLean, Police Scotland Community Safety Liaison Officer & Rebecca Dawson, (CEA) Domestic Abuse Support, HMYOI Polmont)
- 2. Identifying neurodevelopmental disorders: The complexity of Fetal Alcohol Spectrum Disorders (FASD) (Lorna Fulton, NHS Ayrshire & Arran Fetal Alcohol Advisory and Support Team (FAST))
- 3. Using the Neurosequential Model in Education to promote Readiness for Learning (R4L) in pupils (Lesley Taylor, Educational Psychologist, Clackmannanshire Educational Psychology Service)
- 4. The SMARTS approach in practice: An example from the IVY Project (Dr Judith Piggott, Consultant Psychiatrist, NHS Forth Valley, Lead Scottish Government Funded SMARTS Project & Clare Neil, Clinical Psychologist)