



The Halt Service: our work with children and young people with additional support needs who display harmful sexual behaviour.

- Stewart Evers (Social Worker)
- Shona Robertson (Social Worker)



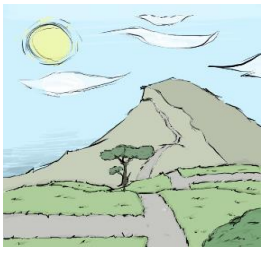
The Halt Service

- We work with children and Young People aged 5-18 years old who have displayed Harmful Sexual Behaviour.
- Part of Glasgow City Health and Social Care Partnership



Our work with children and young people

- Variety of methods which can range from a short advisory phone call to working with a young person over a number of years.
- Short term group consultations.
- Advice guidance and direct support to substitute carers.
- Attendance and advice at Child protection meetings/
Vulnerable Young Person's meeting which would include use of
Harmful Sexual Behaviour Protocol.



Our work with children and young people

Assessments and Interventions

- Initial assessments (no direct work with child)
- Comprehensive assessments (MARR) and interventions (child/young person)
- Comprehensive assessments (MARR) and interventions (parents/carers)



MARR: Management, Assessment and Risk Reduction

- A practice manual for working with children with sexually harmful behaviours and their systems.
- Assessment and Intervention adapted for each individual child which means that the needs of children who have additional support needs can be taken into consideration
- The Core assessment has 3 components:
 - The child's present level of functioning
 - Pathways into harmful sexual behaviour/developmental context
 - Harmful Sexual Behaviour



Assessment Areas: Case Study

Developmental Background	Current Functioning	Sexual Behaviours
<ul style="list-style-type: none">• Domestic Violence• Dad drank heavily• Both parents MH diffs• Health difficulties as a baby/ young child.• Global developmental delay• Learning disability• Saw a Speech and Language Therapist• Many <i>school</i> moves (impact on <i>peer</i> rels)• Inappropriate gaming• Death of Gran aged 12• Parents separated aged 12.• Lack of <i>Sex Education</i>	<ul style="list-style-type: none">• 16 years• Lives with Mum and older brothers.• Friendship group• Positive relationship with both parents• Mum has MH difficulties• Drinks alcohol• Appear to lack confidence• Some difficulties managing his anger• Family advice they are monitoring internet use• Has own smart phone• Appears to have good understanding of online safety	<ul style="list-style-type: none">• 2 incidents (same week and same victim)• Adam was 13 years old (when going through puberty and had started watching <i>pornography</i> online)• Victim was a 6 year old boy.• Behaviours were contact and included penetration.• No further HSB since this time.

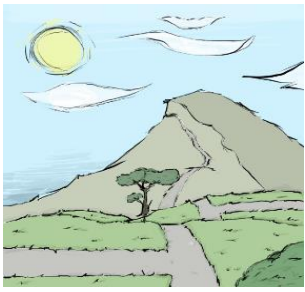


How we gather the information

- Information Gathering Tools
- Helping team approach
- Work with other family members /carers
- Direct work with child/young person
- Consultations

Consultations allow for Thinking Space:

- A space to reflect
 - Potential pathways
 - Intent v's impact
 - Risk Management considerations
- A space to try to see the world through the child's lens: about him/her self, the world, adults and sex.
- Helping Team Approach to our work with children and young people.
- Halt offering an Initial View of both potential future risk and needs in relation to H.S.B



Assessment Areas

- **Assessment Areas**
- **By looking at all 3 areas we are able to look behind the presenting problem**
- **This enables us to look at the needs of each individual child**
- **It also helps us to consider levels of risk (these are not always the children who if you looked solely at the presenting behaviour you may have thought would be higher risk)**



Working with Children

- **Assessment and Interventions tools are therefore both Behaviour Related and Behaviour Specific (as well as addressing issues relating to HSB it may also be appropriate to working alongside the child re friendships for example)**
- **The next section of this workshop will be spent looking at two resources we use.**

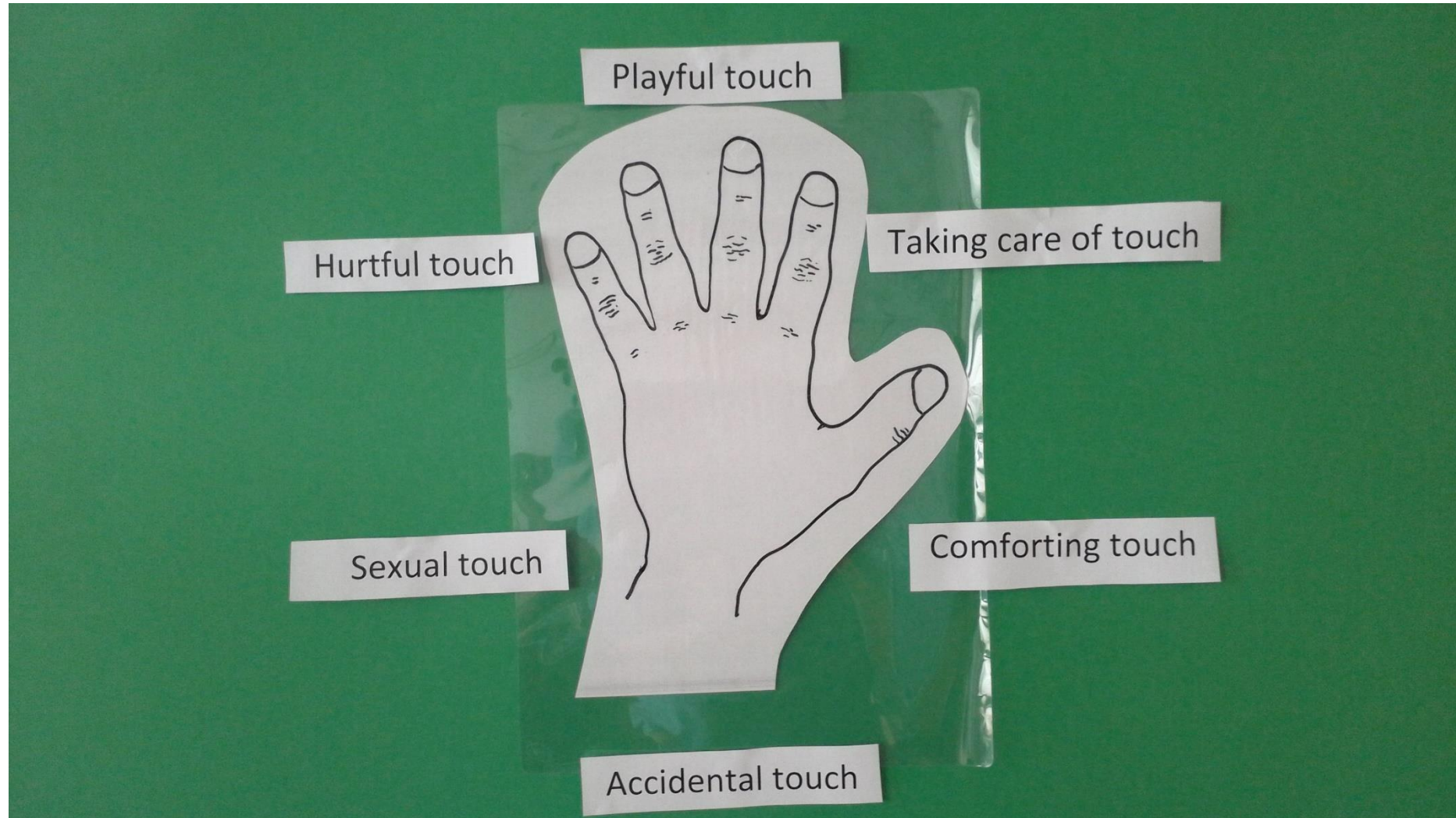


Safe Touch Exercise

- Example from practice adapted to suit some children including those with additional needs.



Safe Touch Exercise





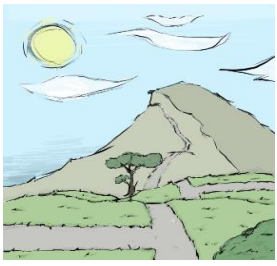
The Cliff Edge Exercise





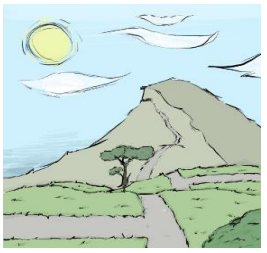
The Cliff Edge Exercise

Small Group Exercise



The Cliff Edge

- Example Cliff edge in young persons safety plan
- Use with Parents/Carers/Residential/Kinship
- Use with Internet/Social media misuse
- Could you or do you make use of this or something similar in the work you do with young people with additional needs?



Managing risk

- Helping team approach
- Some young people can't manage on their own
- Information Gathering-(Behaviour support Plan/
Information Gathering Tools)
- My Online/Offline World questionnaire (Internet)



The Halt Service

Thank you for listening
today

0141 276 1440