



The Richmond Fellowship
Scotland

Community services for young people with a forensic label

A providers perspective

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Outline of Workshop



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1. Introductions
2. Forensic services in TRFS
3. Setting up a community service
4. Issues and Difficulties
5. Case Study
6. Questions / Discussion

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Introduction



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Frank Slokan

- National Autism Advisor for TRFS
- 13 years working in Social Care
- Experience across health and social care, including working within forensic settings
- BSc Psychology, PG Dip Autism, MSc Investigative Psychology

Alex Paterson

- manager for residential and dispersed housing support services within Inverclyde
- 30 years experience within both hospital and community mental health / social care settings.
- Co-chair of TRFS National Criminal Justice Network Group
- Co-developer of TRFS Criminal Justice and Mental Health in the Community Teaching programme

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Who we are!



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- Largest Social Care organisation in Scotland, supporting over 2,500 people.
- Services across all parts of Scotland.
- Experience in delivering a wide range of services, including number of forensic services.

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Type of Forensic Services in TRFS



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- Care homes, dispersed housing support & commissioned services
- Staff training
- Close working with CJS and Health Partners

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Key Outcomes



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- People have a positive experience
- People have their dignity respected
- People are kept safe from harm
- People will have their quality of life maintained or improved

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Approaches used in TRFS



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- Person Centred Planning
 - Person at the centre
 - Identifying and meeting their needs
- The ‘Good Lives Model’
 - Holistic Approach
 - Building capacity and strength

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Developing a community service



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Four stages of setting up a service:

1. Referral
2. Assessment / Identifying outcomes / matching staff
3. Service start
4. Maintaining / Reviewing services

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Identifying outcomes



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- What does the person want?
- How to balance what the person wants and what they are 'allowed' to do.
- Risk Management Procedures
- Are there any planned therapeutic interventions

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Developing a working Relationship



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- Need to develop trusting relationship in support
- Trust and Risk
- Teaching boundaries

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Issues / Difficulties



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- Funding: What part of the HSCP is funding the service and care management
- Time scales: Who, When and Where
- Managing Expectations: What can we do within the hours funded.
- Positive Risk Taking vs Public Safety vs Person's safety

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Case Study

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Any Questions?

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Thank you for listening!

Alex Paterson - apaterson@trfs.org.uk

Frank Slokan - frankslokan@trfs.org.uk

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