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**Inclusion as**  
**Prevention**

# Introductions and Overview



- This is us...
- Who are you...
- **Reflect**: on what we know about young people involved in offending/  
at risk of negative outcomes; and how IAP has emerged;
- **Learn**: What are you doing in terms of Inclusion and Prevention

# Positive Youth Justice

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2 May

'Inclusion as prevention' - an explicit principle of Children First. More agenda testing research from the excellent CYCJ and friend of the PYJ family Fern Gillon



CYCJ.ORG.UK

**National Lottery funded project to change our approach to children at risk of negative outcomes - Centre for Youth &...**

7

2 comments

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[redacted] by promoting inclusion and the more effective delivery of supports" - reinventing youth work then..

I know YW did a very shoddy job of ever producing a competent social impact report into its effectiveness. Hence the rabid fervent rush to cut without any critical thought. Example being in a PYJ publication into why desistance theory should consider YW as the first line of prevention, yet knowing taking any heed of this important message.

Yet what bothers me, is people making this type of work as something new. As Illich warns people find ever new ills to cure. Thus heralding themselves as saviours to archaic problems when in reality we always had the resources, it's just know when had the vision or gumption to find out why youth work - works.

The Anna Freud have come out in support of YW being a front line prevention service for mental health.

Now can we have again joined up services within the YJ arena doing the same?

1

6w

## ABUSE



## NEGLECT



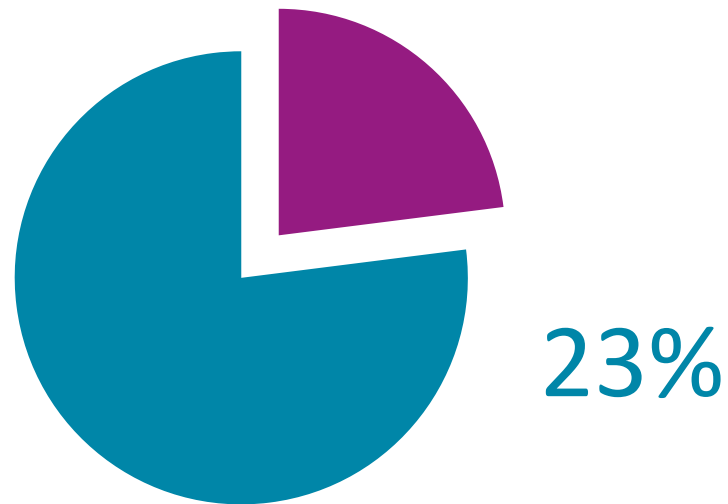
## HOUSEHOLD DYSFUNCTION



Children involved in a pattern of offending, or who are involved in more serious offences, are almost always our most vulnerable, victimised and traumatised young people

- \* Brain development and maturity
- \* About 60% have Speech, Language and Communication Needs
- \* Higher prevalence of mental health issues than the general population
- \* Brain injury, FASD, and learning disability
- \* School exclusion
- \* **Needs have often gone unrecognised and/or undiagnosed**

# Vulnerability, adversity and Victimisation

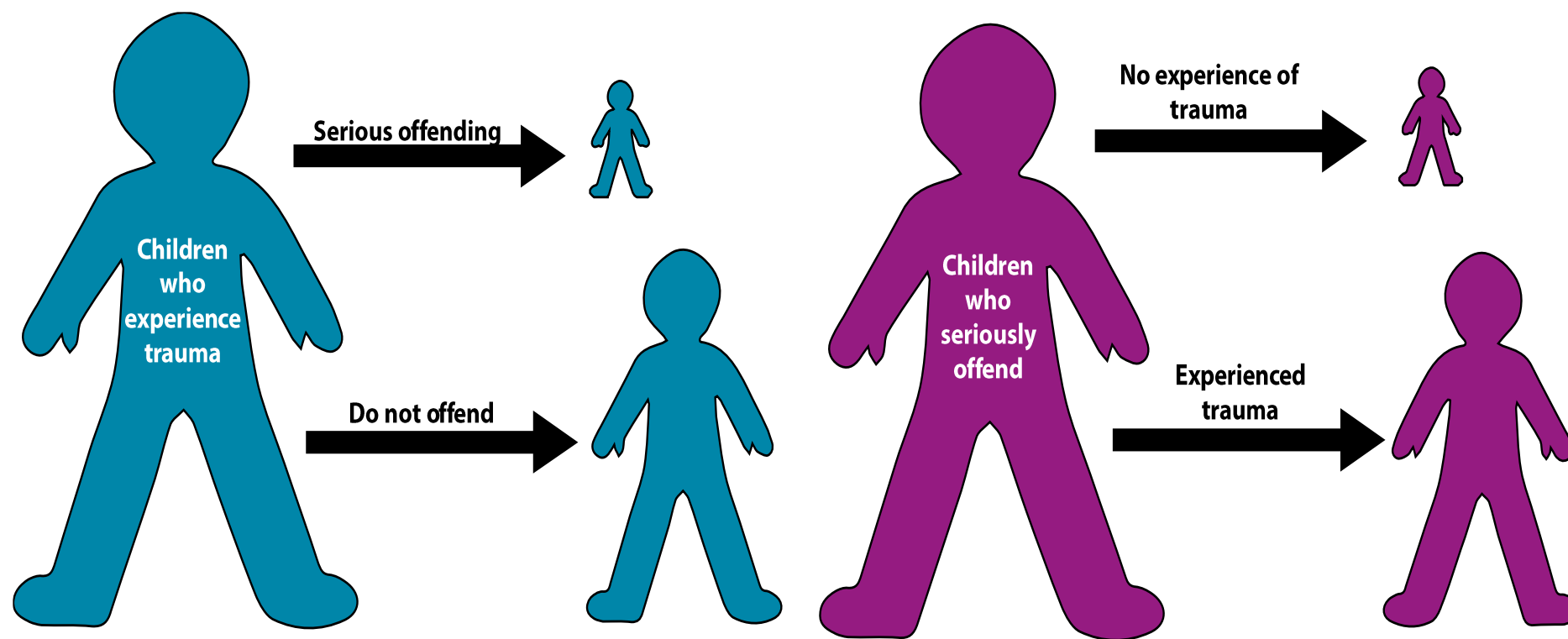


## More likely to have:

Experienced victimisation and adult harassment	Peers involved in offending/ bullying
Take risky health behaviours	Self-harm/ para-suicidal Behaviour
Be socially deprivation	Family turbulence
Weak bonds	Personality Measures

# Any point since birth

	Scotland	England
Placement breakdown	78	85
Truancing	73	84
Violence to parents	51	77
School exclusion	60	62
Victim of bullying	48	63
Suicide attempt	35	48
Child protection registration	35	53
Survivor of domestic violence	13	16
Other significant bereavement	23	14
Parental bereavement	20	3



# The impact of system involvement

- Contact with the youth justice system is the biggest factor in whether someone will continue to offend
- The impact of labelling, stigma and the “usual suspects”
- The importance of not intervening as a ‘justice’ service and keeping children out of formal systems (McAra and McVie, 2010)



# Strategic priority?? Rhetoric of Prevention



getting  
it right  
*for every child*



# The reality

- Lack of strategic investment
- Lack of focus on primary prevention
- Loss of preventative interventions and services
- We ration help
- We miss opportunities
- Don't intervene for systems reasons
- We exclude

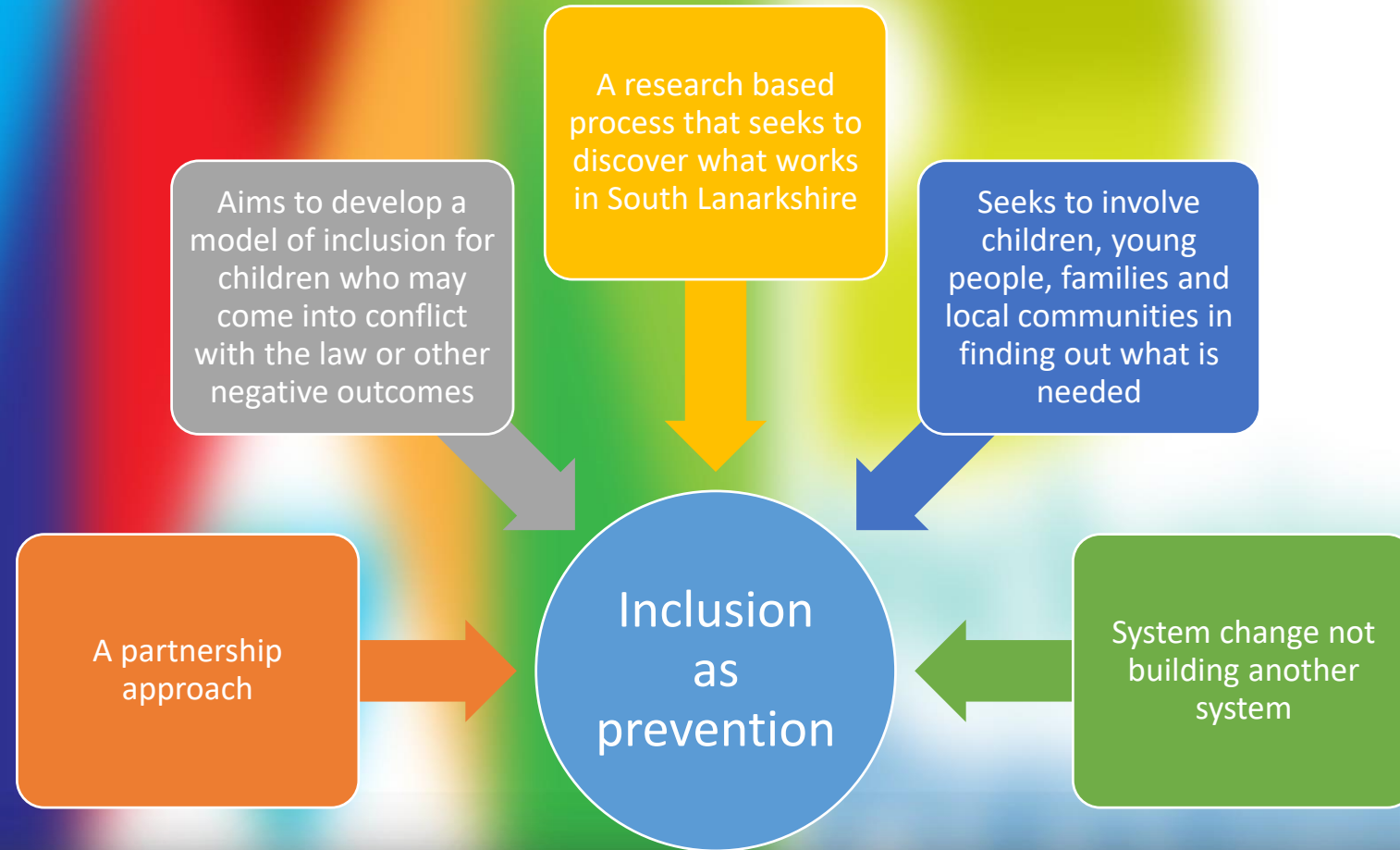
Poverty, inequality...



# What are we trying to do differently with IAP?



# What is IAP ? What are we trying to achieve



Phase  
1  
Plan

3- 12 months

Phase  
2  
Do and  
Study

12- 36  
months

Phase  
3  
Act

36-60  
months



A background image showing the silhouettes of a diverse group of people of various ethnicities and ages, standing in a line. The silhouettes are semi-transparent and overlap slightly.

Over to you...

What are you/ your organization doing ( to respond to low level concerns/ to promote inclusion) already?

If IAP was happening in your local authority, what is the one thing you would want to implement?

How can we share the learning from IAP with you most effectively?





Don't hesitate to get in touch to find out more, or keep an eye out for updates in the CYCJ ebullition

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