

Reimagining Secure Care



Ensuring everyone has a voice

Theme 3: Mindsets and Culture

How might we tackle stigma and negative perceptions within the system?

The sector, bring people with us and ways of working

- Develop a culture that recognises the importance of and able to hold and respond to increased risks of harm posed by aspects of a child's behaviour.
- Contribute to the implementation of Children's Rights across all aspects of children's care, including risk of harm.
- Ensure legislation and regulation has a role to share best practice across the sector, and to include children and their families across and between the whole system.

Co-Creation, lived experience and evidence-led

- Change negative perceptions of secure care held by children, families, professionals, and wider society.
- Be aware of how the deaths of children and young people are interpreted within the system.
- Be aware of how harm to staff and other children within provision is interpreted within the system.
- Understand what language and messaging is important to ensure better outcomes for all children and their families.

Build and flex around needs of children, young people, and families

- Support children and their families when harm occurs to ensure consistency at all stages of risk management.

Flexibility, parameters, and our values

- Consider how harm and risk of harm are understood within the system in relation to negative perceptions of those children and young people who may pose or present risks.
- Consider how harm and risk of harm are understood by society in relation to negative perceptions of those children and young people who may pose or present risks.
- Consider what levels of harm the system is willing to tolerate to prevent reactive systemic responses.

Practice and environmental changes

- Support the workforce when harm occurs.
- Ensure that supervision, support, and development are prioritised for the workforce.
- Overcome current issues of workforce recruitment and retention.

Golden Threads

Some golden threads we expect will cut across all our activities and efforts to explore, interrogate, and in developing our response to this brief:

- Children's Rights across the continuum before, during and after secure care
- General and Mental Health
- Role and importance of families and wider support network
- Funding/Commissioning model
- Resources and capacity
- Continuous learning and development
- Workforce development
- Partnership working
- Children (Care and Justice) (Scotland) Bill – thresholds criteria and decision making.

Strengths/Positives:

- Policy and practice changes – GIRFEC, The Promise, Child Protection/Care And Risk Management (CARM)
- Impending legislative reform - Children (Care and Justice) (Scotland) Bill, UNCRC (Incorporation) (Scotland) Bill, Bail and Release from Custody (Scotland) Bill
- Whole System Approach
- Recognition from stakeholders that improvements are needed in relation to perceptions of deprivation of liberty from multiagency partners, children and young people, parents and carers, society and media.
- The workforce can use their influence to tackle negative perceptions from the bottom up.

Key Stakeholders:

- Strategic leads, managers and practitioners from social work, police, general and mental health, third sector, secure care, CHS, education, Scottish Government, Care Inspectorate, the Promise
- Children and Young People
- Parents and Carers.