

Reimagining Secure Care



Ensuring everyone has a voice



DARTINGTON
SERVICE
DESIGN LAB



Children and Young People's
Centre for Justice

Theme 1: Model of Care

How might we provide the pathways of care that children, young people, and families need to be meaningfully and therapeutically supported in their communities?

The sector, bring people with us and ways of working

- Create the conditions to achieve collective agreement on what a consistent, collaborative, and comprehensive model of care which meets the needs of children is.
- Support the transition to a model of care that can meet the needs of children who will no longer be placed in YOI for June 2024 (and meet the Promise for all children in 2030).

Co-Creation, lived experience and evidence-led

- Develop an integrated trauma responsive system of support that responds flexibly to the intersectionality of harms and adversities that children experience. Providing physical, relational, and psychological safety, is individualised and developmentally informed.
- Ensure children, young people and families are active participants in their own care and protection providing opportunity to build self-efficacy, responsibility, and resilience. Whilst the adults and systems around them hold responsibility for preventing harm from occurring.

Build and flex around needs of children, young people, and families

- Develop a model of care consistent with core principles but with flexibility to be responsive locally while being consistent nationally.
- Develop consistent and collaborative approaches that provide safety and security for children across the different communities they may live within.
- Deliver a model of care that meets the needs of a child and walks alongside them as opposed to being disrupted by agency and geographical boundaries and is implemented from the child's perspective (instead of being service led).
- Develop a fluid and responsive model of care embodying GIRFEC, being the right mix of services, at the right time, with the right response that works across boundaries and avoids siloed approaches.
- Create a truly shared and integrated approach to a continuum of care for children, young people, and their families on the edges, or in secure care, that has permeable boundaries.

Flexibility, parameters, and our values

- Ensure the model of care is flexible enough to recognise the similarities across experiences while responding in an individual manner.
- Create a multi-disciplinary model of care that values and embeds a reflective approach to supervision and continuous development of services, processes, and the workforce.
- Consider options of support which enable children to remain safely in the community, and when necessary, within secure settings with access to specialised support when needed.
- Ensure that children are only deprived of their liberty in the appropriate environment for their needs.
- Ensure there is sufficient capacity and scaffolding within the system to allow children to transition safely at their pace, between communities, and there is capacity as needed at each point of the child's journey when they need it.
- Incorporate the development of a nationalised service to ensure it scaffolds the outcomes from this work.

Practice and environmental changes

- Create secure spaces not reliant on the traditional restrictions of secure care in terms of physical barriers as a means of containment and use of restrictive practices.
- Create flexibility in the capacity of the workforce to be competent and confident in their practice to ensure trauma responsive support to children and their families.
- Ensure there is active knowledge, practice, and skills exchange across and between the whole system.

Golden Threads

Some golden threads we expect will cut across all our activities and efforts to explore, interrogate, and in developing our response to this brief:

- Children's Rights across the continuum before, during and after secure care
- General and Mental Health
- Role and importance of families and wider support network
- Funding/Commissioning model
- Resources and capacity
- Continuous learning and development
- Workforce recruitment, retention, and development
- Partnership working
- Children (Care and Justice) (Scotland) Bill – thresholds criteria and decision making.

Strengths/Positives

- Policy and practice changes – GIRFEC, The Promise, Child Protection/Care And Risk Management (CARM)
- Impending legislative reform - Children (Care and Justice) (Scotland) Bill, UNCRC (Incorporation) (Scotland) Bill, Bail and Release from Custody (Scotland) Bill
- Workforce skills, knowledge, and compassion
- Shared commitment to better outcomes for children
- Examples of good collaborative working
- Whole System Approach

Key Stakeholders

- Strategic leads, managers and practitioners from social work, police, general and mental health, third sector, secure care, CHS, education, Scottish Government, Care Inspectorate, the Promise
- Children and Young People
- Parents and Carers.