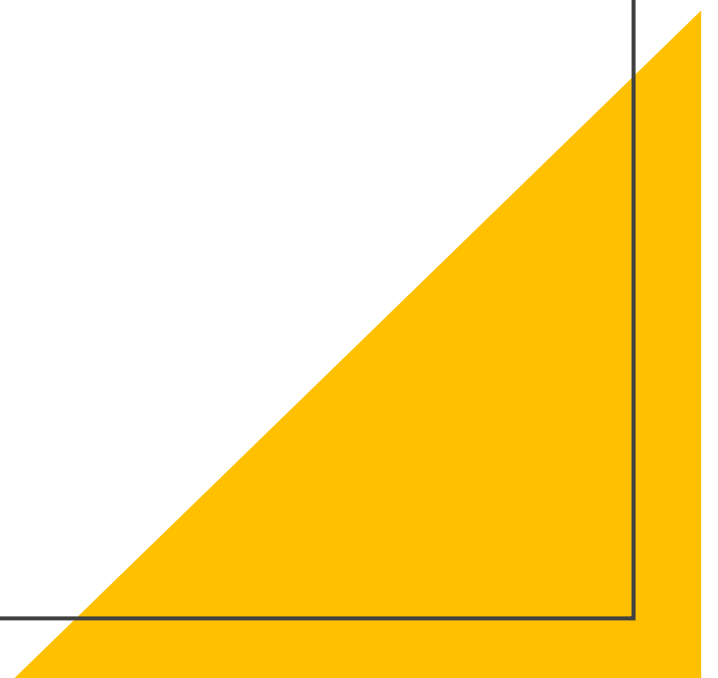


Reimagining

Secure

Model of Care

25/10/23



Welcome to Model of Care:

“How might we provide the pathways of care that children, young people and families need to be meaningfully and therapeutically supported?”

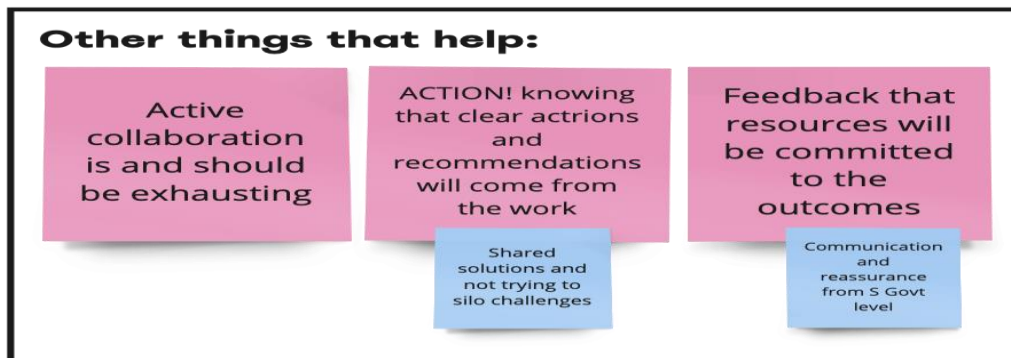
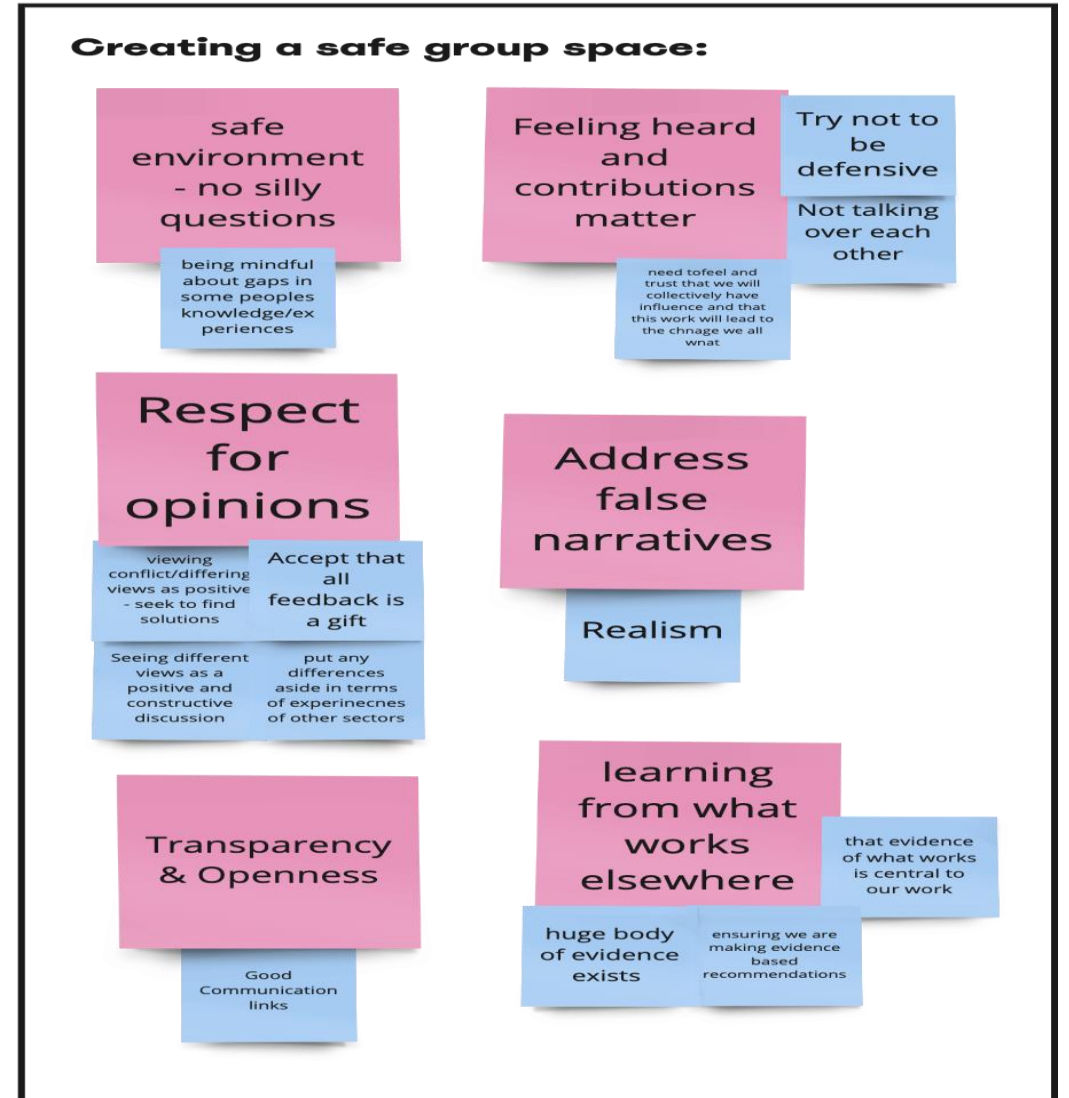
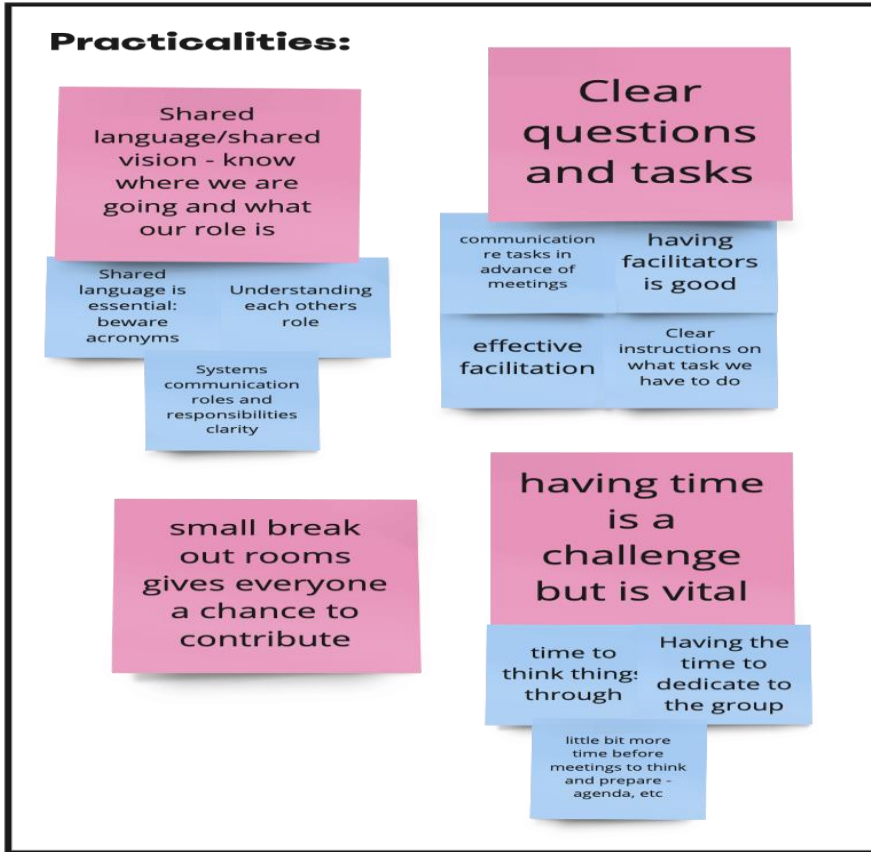
Chat Box Intros:

Before we start the session, just add your **name**, **role** and **organisation** and **whereabouts** you are dialing in from into the chat box.

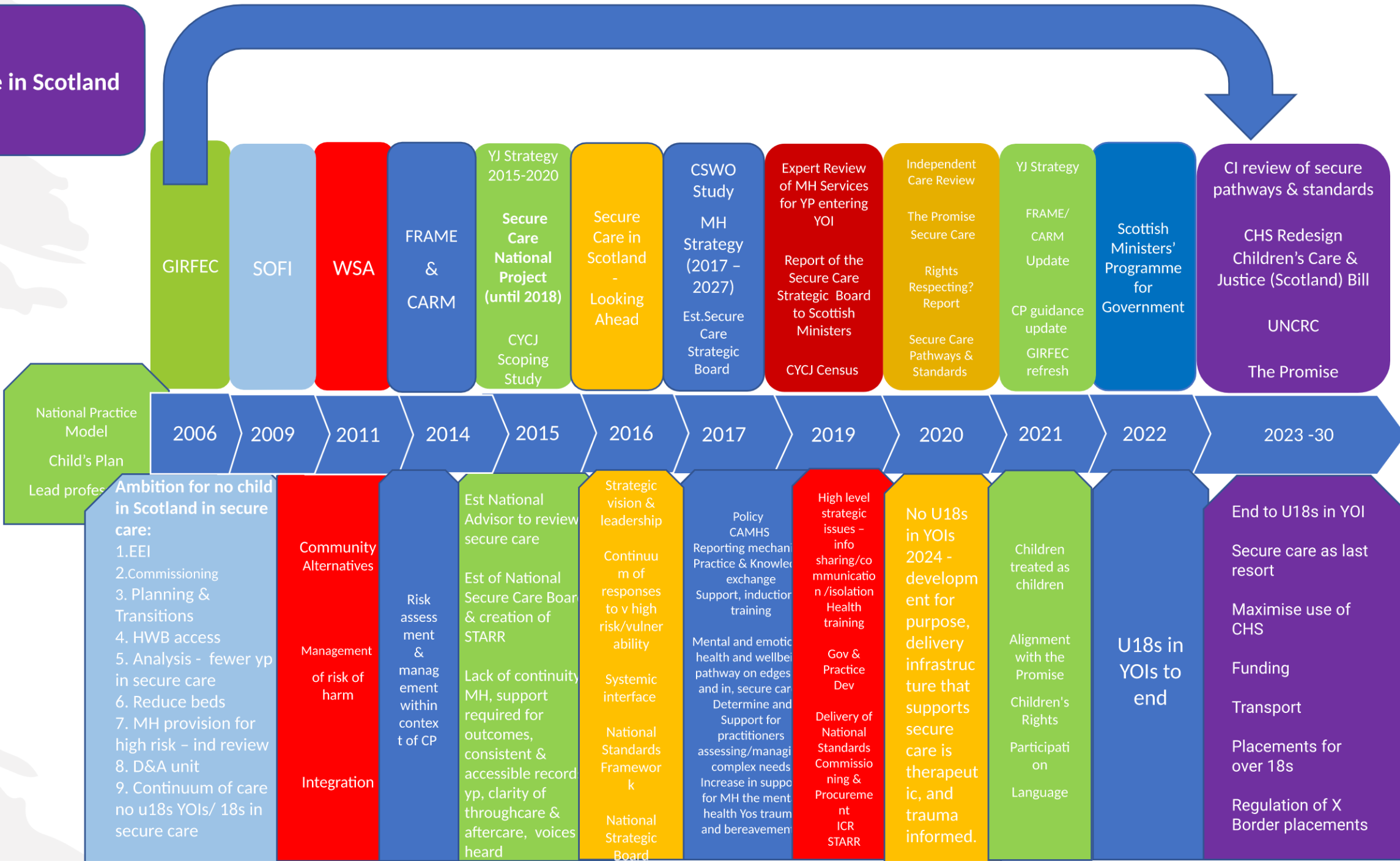
Group Vision & Purpose

"Commitment to working together to help reimagine secure care to better meet the needs and uphold the rights of children, young people, families and carers."

Group Ways of Working:



Secure Care in Scotland



What success looks like in reimagining secure for children, young people, families and carers:

Children and young people are heard and feel empowered to affect change

Promote children's voices in the systems

services that meet their needs, that they are involved in the decision making process meaningfully.

voice of young people more clearly heard

Less doing to and more doing with Y/P

kids feel their voices are heard

Collectively do better to get it right for the children

a system which responds to children compassionately without shame or stigma

make positive changes...via whole system

whole systems who understand and respond to trauma to support recovery

Success - Alternatives in community

provision of alternatives

alternative therapeutic community options

Young people will remain in their home communities

Better supported transitions

Young people not returning to secure s they have moved to a positive destination

Promoting positive alternatives for young people back into the community

Transitions to adult care

Flexibility in exit and aftercare from secure

For there to be a more fluid movement to the next step.

Young people to feel safe

Better preventative services to keep YP in locality

In reach/ out reach work - keep children safe in their communities

Better working together

Joined up services

reduce the "post code lottery" and advocate for kids to access supports regardless of where they live

more streamlined systems

clear vision for the future of secure care

seeing secure care as part of a continuum of care.

better planning and preparation for young people that do require secure care

what success looks like for families and carers

Keep connected to family

Combined approach with values and evidence based models

5 minute Icebreaker:

Reflecting on what success looks like for children, young people and families, what is resonating with you today?

- please share in the chat box

Refreshing Today's Focus: Model of Care

“How might we provide the pathways of care that children, young people and families need to be meaningfully and therapeutically supported?”

What does meaningful and therapeutic support mean for children, young people and families?

Support which is trauma informed, collaborative, caring and responsive

In threes, discuss:

- Does this resonate for you? What might you change / add? (5mins)

**Come back as a whole group and share your thoughts in the chat box.
(10mins)**

In breakout rooms, explore together what meaningful and therapeutic might mean in different parts of the system.

- This activity requires each group to add notes to the miro board – so at least one person needs to be able to scribe on miro. Let us know if you need support with this.
- Please go to the box that corresponds to your group number.
- Feel free to add anything that helps to describe what might be needed

5 minute Break

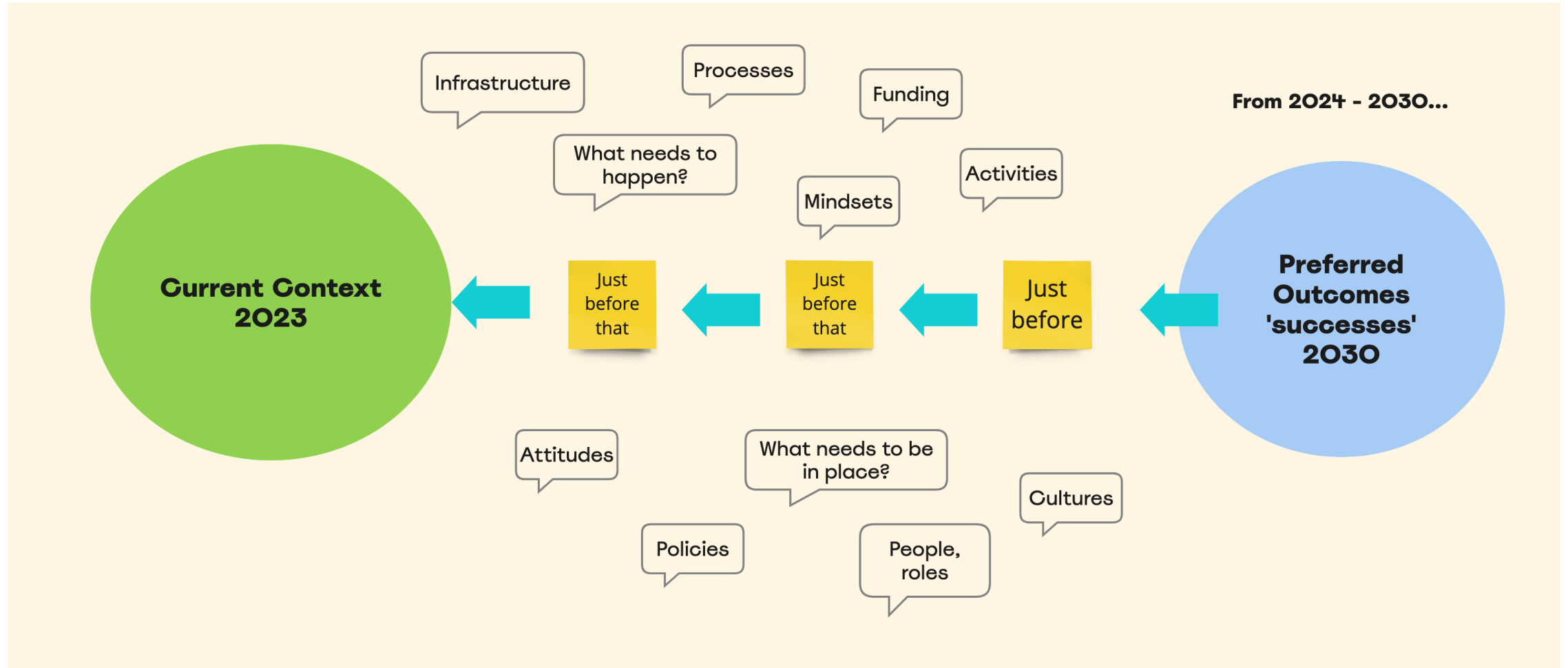
Come back at 11:15am

Individual Reflection:

Take 10 mins to reflect and share in the chat box:

- Where do you feel meaningful and therapeutic work is already happening within your services and settings?
- What is working well?
- Where do you see opportunities for more of this work to happen?

Back-casting:



In breakout rooms, explore together how you might ‘back-cast’ from our preferred outcomes to the present day:

- This activity requires each group to add notes to the miro board – so at least one person needs to be able to scribe on miro. Let us know if you need support with this.
- Please go to the box that corresponds to your group number.
- Feel free to add anything that helps to describe what might be needed

Final Thoughts:

What have we not covered today in terms of the *Model of Care* for more meaningful and therapeutic supports for children, young people, families and carers in secure and in the community that you would like more space to explore?

Please add your comments into the chat box

Next Steps:

- Outputs from today to be shared.
- Miro board will remain open but locked. Invitation to share reflections / feedback / ideas etc. after today – instructions to follow by email.
- Invitation re. reflexive practice.
- Any other actions?
- Next session: Preventing children being deprived of their liberty 2/11/23