

Reimagining Secure Care



Ensuring everyone has a voice



DARTINGTON
SERVICE
DESIGN LAB



Children and Young People's
Centre for Justice

Theme 2: Preventing Children being Deprived of their Liberty

How might we ensure that there are alternatives to children and young people being deprived of their liberty?

The sector, bring people with us and ways of working

- Ensure the model of trauma responsive care across Scotland is applied consistently for all children, in an individualised manner that reduces the risk and impact of serious harm to levels that are collectively held within and across systems.
- Enable simultaneous collaboration, which reduces the risk of harm by proactively providing the right scaffolding to respond to a child and their family's needs – avoiding a tiered approach triggered by escalating risk of harm.
- Ensure that legislation and regulation is trauma responsive, enabling a model of care that meets the needs of children by removing barriers and providing the right scaffolding and interventions, rather than compounding or causing trauma.

Co-Creation, lived experience and evidence-led

- Ensure that no child is deprived of their liberty in environments that cannot address the underlying needs driving the risk of serious or significant harm.
- Ensure that no child is deprived of their liberty for welfare reasons.
- Ensure that when the legal context directs that a child must be deprived of their liberty there is consistency across all such providers in terms of what restrictive practices are accepted, with consistency in training, delivery, development, and review of all occasions to include evidence of they are used and clearly evidenced.
- Develop a nationalised least restrictive approach to restrictive practice.

Build and flex around needs of children, young people and families

- Develop a dynamic and agile integrated approach to risk reduction informed by the contextual and situational nature of harm, utilising proportionate and appropriate strategies, whilst creating developmental opportunities that build capacity, skills and abilities within the child and systems that support them.
- Ensure that this trauma responsive model is flexible and agile to be able to safely meet the needs of young parents and their children across the system.
- Ensure that families are included as central to the development and implementation of responses of support to their children, recognising they may require a high level of scaffolding to do so.

Flexibility, parameters, and our values

- Ensure there are appropriate resources underpinned and embedded within the model of care that can care for children safely without having to remove them from the relationships and connections that they value, trust, and need to thrive and develop.
- Create confidence across decision-makers that integrated system responses can hold and reduce the risk and impact of harm whilst building capacity, skills and resilience in the supports around the child to enable the child to be able to do so also.
- Develop a sustainable approach to funding an integrated trauma responsive model of care that creates the right conditions to safely hold children in their communities.

Practice and environmental changes

- Create spaces where shared learning from the experiences of children, young people and their families alongside professionals develops systems and services for a future that does not require children to be deprived of their liberty in Scotland.
- Create an integrated skilled, competent, and confident workforce with the understanding, skills and knowledge to work across boundaries to reduce the trauma caused by current system inability to respond to children and their families effectively and safely.

Golden Threads

Some golden threads we expect will cut across all our activities and efforts to explore, interrogate, and in developing our response to this brief:

- Children's Rights across the continuum before, during and after secure care
- General and Mental Health
- Mindsets and culture
- Funding/Commissioning model
- Resources and capacity
- Continuous learning and development
- Workforce development
- Partnership working
- Children (Care and Justice) (Scotland) Bill – thresholds criteria and decision making

Strengths/Positives:

- Policy and practice changes – GIRFEC, The Promise, Child Protection/Care And Risk Management (CARM)
- Impending legislative reform – Children (Care and Justice) (Scotland) Bill, UNCRC (Incorporation) (Scotland) Bill, Bail and Release from Custody (Scotland) Bill
- Whole System Approach.

Key Stakeholders:

- Strategic leads, managers and practitioners from social work, police, general and mental health, third sector, secure care, CHS, education, Scottish Government, Care Inspectorate, the Promise
- Children and Young People
- Parents and Carers.