

# **Reimagining Secure Care**

## Theme 2: Preventing Children being Deprived of their Liberty

## Thursday 2<sup>nd</sup> November 2023

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## **Chat Box Intros**

Before we start, please add your **name**, **role** and **organisation** and **whereabouts** you are dialing in from into the chat box.



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# **Group Vision & Purpose**

"Commitment to working together to help reimagine secure care to better meet the needs and uphold the rights of children, young people, families and carers."



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# **Group Ways of Working**

Clear Shared questions language/shared vision - know safe and tasks where we are going and what our role is communication having re tasks in facilitators advance of meetings is good language is Understanding essential: each others beware role Clear acronyms effective instructions on what task we Systems facilitation periences have to do communication roles and responsibilities clarity having time for is a small break challenge out rooms gives everyone but is vital viewing onflict/differing a chance to views as positive contribute Having the seek to find time to think thing: dedicate to solutions through Seeing different the group views as a little bit more constructive time before meetings to thin and prepare -agenda, etc Other things that help: **ACTION!** knowing Feedback that Active that clear actrions Good resources will collaboration and links be committed recommendations is and should to the will come from be exhausting the work outcomes Communication Shared and solutions and reassurance not trying to from 5 Govt silo challenges level

**Practicalities:** 





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## Foundations





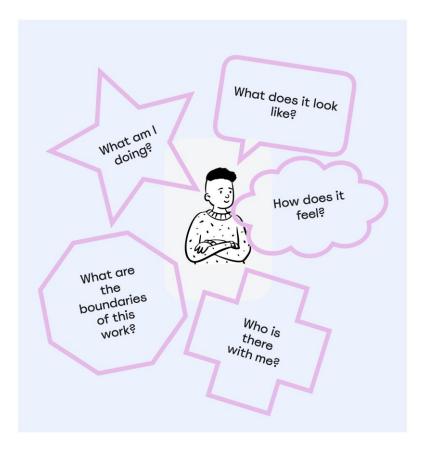
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## What success looks like in Reimagining Secure for children, young people, families and carers:





## **Recap from last session**

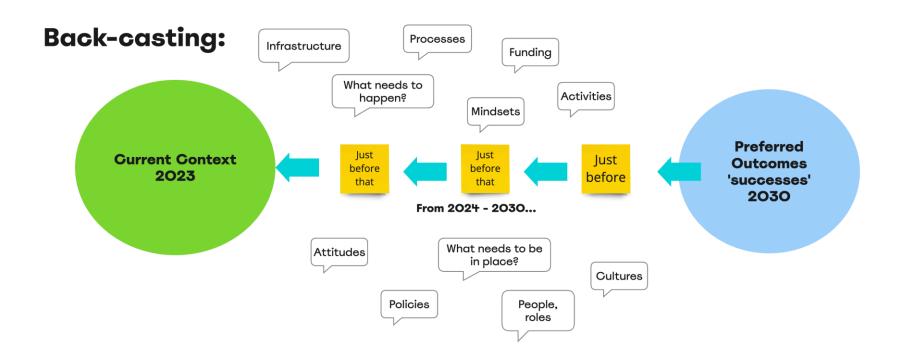


## • Systemic Focus:

- Mental health
- Physical health
- Participation
- Education, employment & training
- Families and carers
- Transitions
- Environments and daily routines

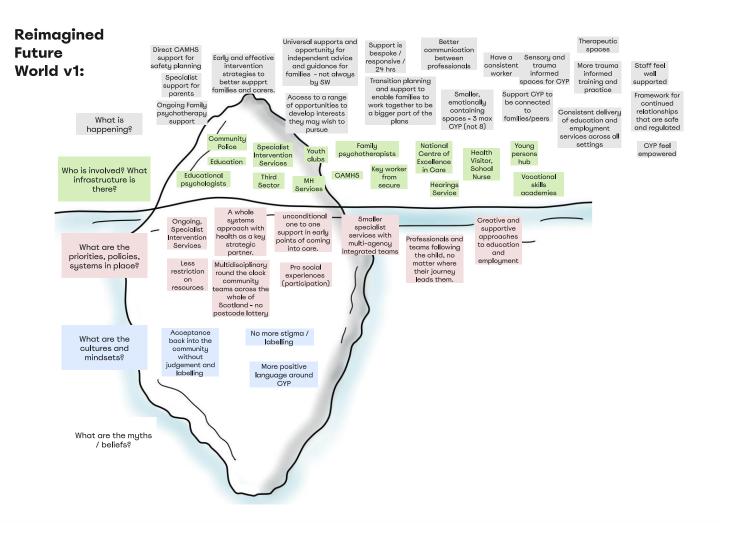


## **Recap from last session**





## **Recap from last session**





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## Futures Framing: What will Scotland be like in 2030?



- A growing, ageing and more diverse population
- Acceleration to zero carbon
- Improved digital connectivity for many, but not all.
- Increased tech and AI use
- Increased Tech and Climate Positive jobs
- More devolved powers

Source: 'Scotland 2030 a positive view of our future' (2020), Scotland Futures Forum, a Scottish Parliament Think Tank.



## Theme 2:Preventing Children being Deprived of their Liberty

How might we ensure that there are more alternatives to children and young people being deprived of their liberty in 2030?

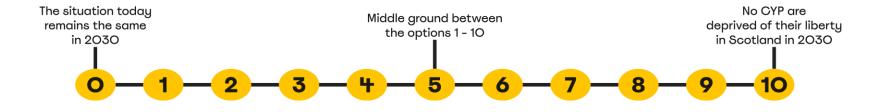
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# **Elephant in the Room Activity**

# Where do you stand on the future of secure settings and CYP being deprived of their liberty?



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# Reimagined Futures Activity

# In your group set out your imagined, preferred future for 2030. You can use the outputs from the last session to help.

- 1. Create a headline statement to describe your future world.
- 2. What does it look like? What is happening? Where is it happening? (places, policies, practice etc.)
- 3. Who is there? What roles exist? (people, organisations etc.)
- 4. What are the priorities, goals and concerns? Which priorities have the most power?
- 5. (Barriers and Enablers to get there)



# Reimagined Futures Activity

- Each group will have 5 minutes to share their:
  - Headline
  - The activities and events happening
  - The people, organisations and environments.
  - The priorities, goals and concerns.
  - Who holds the power?
  - Any barriers and enablers?

### (nominate someone to feedback)



**10mins Comfort Break** 



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## 5 min Feedback

• Each group has 5 minutes to share their:

- Headline
- The activities and events happening
- The people, organisations and environments.
- The priorities, goals and concerns.
- Who holds the power?
- Any barriers and enablers?

### (nominate someone to feedback)



**Next Steps** 



- Outputs from today will be shared
- Miro boards from previous sessions are still open but locked
- Invitation to share reflections/feedback /ideas etc. after today instructions to follow by email
- Invitation for reflexive practice
- Any other actions?
- Next session: Theme 3 Mindsets & Culture 09.11.2023