REIMAGINING THE SECURE CARE SYSTEM: FUTURE WORLD VIEW

What is happening? Events, activities, lived experiences etc.

- Integration across processes and organisations
- Collaboration across all agencies - not just statutory
- Corporate parents step into their responsibilities
- Evaluation, impact and reviewing processes are meaningful and support continuous learning for positive change.
- Development of national centre for excellence
- Services are co-designed with CYP/families/ carers, to meet their needs
- All CYP/Families have access to therapeutic spaces
- CYP/families/carers are fully informed and supported throughout the continuum of care and prepared for all transitions.
- Children's time with those important to them is not limited if deprived of their liberty
- CYP feel valued
- Children do not need to be removed from their communities to be kept safe
- No CYP deprived of their liberty because of external risk or MH
- MH services and supports are embedded across the continuum of care
- Ensure individualised educational supports are available.
- Accessible information from education to enable better transitions
- Educational expectations for CYP in the system are equal to CYP not accessing services.
- Settings and environments feel safe and supportive.
- All transitions are fully scaffolded and resourced

- Responsibility for safety planning is shared across all roles.
- NHS is integrated and accountable across the continuum - for MH and general health
- There is effective governance and scrutiny to ensure appropriate and purposeful regulation.
- Multi-agency workforce is developed through a national training model
- Systems support professionals to create trusting relationship
- CYP, family and carers, all stakeholders and professionals are involved in development of care plans
- CYP matched to care placements - need & location
- Families / carers choose who supports them and know where they can get independent advice.
- CYP have opportunities to practice skills and make mistakes
- Development of multidisciplinary hubs in community for individualised support
- Risk of harm is not a barrier to accessing services
- Hybrid settings provide MH and developmental support & intervention
- Wide range of learning and skill based activities available for each CYP in community
- Developmentally appropriate environments consider age and maturity
- Employers create opportunities for children to have work/experience who have experience of the justice / welfare system.
- Any experience of deprivation of liberty are trauma informed/ responsive
- High levels of support follow CYP as they transition through different services and settings.

Who is involved? Roles, organisations etc.

- Children & Young People
- Family Systemic Supports
- Scottish Government
- Communities
- Play Therapists
- Early years specialists
- Schools
- Education
- CAMHS
- Health
- CSWO
- Care Inspectorate
- Youth Workers
- Education & Employment Services
- National Centres for Excellence
- Voluntary Sector
- Children's Hearing System
- Judiciary

- Parents/ Carers
- STARR
- Social Work
- Residential Care Settings
- Occupational Therapists
- Speech and Language Therapists
- Colleges
- Outreach teachers
- Community Learning & Development Workers
- Mental Health Services
- Social Work
- SCRA
- Support Worker
- Pupil Support
- Educational Psychology
- Sports / Activity Clubs
- Police

What are the priorities? Policies, processes, legislation, indicators etc.

- Longer term, whole system planning (with Scot Gov) given same priority as short term
- Scot Gov strategy to shift societal mindsets and increase understanding of adversities CYP encounter.
- National, whole system strategy in place to support the continuum of care
- Strategies needed to support poorest families
- Standardised process across system
- Additional resources for CYP, families and carers throughout the continuum of care and at transition points
- Needs of whole family supported
- CYP placed near home to maintain/build relationships in community
- Increased LA investment in community safety and therapeutic etc. supports
- Increase in mh provision locally and nationally
- Multi-agency workforce training across the whole system
- Shared learning from other areas
- Workforce is well trained, resourced, fluid and adaptable - able to meet changing needs
- Youth work and CYP participation more involved across the whole system

- local outcome plans with clear accountability levels
- Emphasis in creating trauma informed societies & communities - not just services.
- National/ strategic definition of close support within settings
- Scot Gov strategic leads within every layer of the system
- Organisations across the sector share responsibility for continuous learning, impact, evaluation and accountability
- No time limit for transitions
- Local support and resources 24/7 when CYP return home
- Funding should follows CYP to ensure optimum supports
- Additional support & resource is provided for implementation
- Physical health needs prioritised to build resilience
- Whole System Approach prioritised in all areas, at all levels.
- Ensure safety of CYP at risk of exploitation
- Improved use of restorative approaches

- Education & inclusion are prioritised for CYP
- National campaign to support positive perceptions of CYP/Families
- Lead agency modelling trauma informed leadership
- Agreed, consistent model of care
- Security and sustainability in funding and commissioning to support the workforce, long term planning and consistency in delivery
- CYP/Families involved in all stages of transitions.
- Maximise alternatives before and after eg Movement Restriction Conditions
- Universal services intervening at earlier opportunities
- Capacity building for intensive supports - resources and spaces
- Care sector workforce professional qualifications
- Workforce is integrated, with all staff understanding the function, roles and approaches within all parts of the system.
- Increased opps for work experience in secure care

What are the cultures and mindsets? What drives / motivates what is happening in the system?

- CYP the focus and not the system
- Relationships with CYP/families are lifelong
- There is a wider societal understanding of CYP in conflict with law - adversity/ vulnerability
- Workforce feel skilled and confident in keeping CYP safe in communities
- Communities, CYP, families and carers feel safe and secure in their neighbourhoods.
- Deprivation of liberty only happens as a last resort, and with the right trauma informed, wrap around supports
- Systemic change is viewed as an ongoing, collaborative project of continuous learning and development.
- Understand and acknowledge links between relationships and participation

- CYP/Families viewed from unmet need lens with no stigma & supported in communities
- Inclusive, equitable and non-coercive cultures and mindsets to supporting CYP/Families.
- Societal attitudes of CYP presenting risk have changed
- Workforce embraces collaboration, flexibility and failure at all levels to adapt to changing needs for CYP and the system.
- Communities are confident of safety and system responses
- Deprivation of liberty is believed to be just one form of intervention within the welfare and justice landscape, and is only used as last resort.

- Families and carers feel valued and have more autonomy around decision making and support to meet needs.
- Participation with CYP/Families is embedded across system
- Public concern continues for CYP convicted of most serious crimes.
- Social Care engages with the whole community